

2016-17 Texas Academic Performance Report

District Name: **ANGLETON ISD**

District Number: **020902**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Meets Requirements

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District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Approaches Grade Level or Above Grade 3 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 73% | 76% | 69% | 73% | 84% | * | * | - | 67% | 56% | 74% | 66% |
| | 2016 | 73% | 74% | 74% | 60% | 74% | 79% | * | * | * | 88% | 58% | 72% | 76% |
| Mathematics | 2017 | 78% | 78% | 78% | 64% | 79% | 82% | * | * | - | 75% | 63% | 78% | 79% |
| | 2016 | 75% | 76% | 72% | 54% | 72% | 74% | * | * | * | 100% | 48% | 67% | 68% |
| STAAR Percent at Approaches Grade Level or Above Grade 4 | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 71% | 75% | 66% | 73% | 79% | * | * | * | 100% | 49% | 70% | 75% |
| | 2016 | 75% | 76% | 83% | 83% | 81% | 86% | * | * | - | 100% | 52% | 79% | 77% |
| Mathematics | 2017 | 76% | 77% | 80% | 73% | 78% | 84% | * | * | * | 83% | 51% | 78% | 76% |
| | 2016 | 73% | 75% | 79% | 73% | 80% | 79% | * | * | - | 88% | 39% | 74% | 79% |
| Writing | 2017 | 65% | 65% | 62% | 54% | 59% | 67% | * | * | * | 90% | 36% | 59% | 57% |
| | 2016 | 69% | 69% | 70% | 73% | 63% | 79% | * | * | - | 75% | 34% | 62% | 54% |
| STAAR Percent at Approaches Grade Level or Above Grade 5 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 81% | 88% | 84% | 87% | 90% | * | * | * | 100% | 59% | 89% | 90% |
| | 2016 | 81% | 81% | 87% | 80% | 87% | 90% | * | - | - | 63% | 59% | 83% | 77% |
| Mathematics | 2017 | 87% | 87% | 97% | 96% | 97% | 96% | * | * | * | 100% | 84% | 98% | 100% |
| | 2016 | 86% | 86% | 95% | 84% | 96% | 96% | * | - | - | 88% | 73% | 94% | 91% |
| Science | 2017 | 74% | 75% | 85% | 84% | 83% | 87% | * | * | * | 100% | 59% | 86% | 74% |
| | 2016 | 74% | 75% | 85% | 73% | 85% | 89% | * | - | - | 67% | 62% | 81% | 71% |
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 70% | 64% | 47% | 63% | 72% | * | * | - | 67% | 26% | 61% | 49% |
| | 2016 | 69% | 71% | 67% | 49% | 67% | 70% | - | * | - | 82% | 32% | 57% | 49% |
| Mathematics | 2017 | 76% | 78% | 83% | 85% | 81% | 85% | 100% | * | - | 78% | 58% | 80% | 77% |
| | 2016 | 72% | 75% | 78% | 77% | 78% | 78% | - | * | - | 81% | 55% | 75% | 70% |

District Name: ANGLETON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 75% | 75% | 61% | 74% | 80% | - | * | - | 75% | 30% | 68% | 42% |
| | 2016 | 71% | 72% | 69% | 67% | 63% | 78% | - | * | - | 69% | 35% | 62% | 18% |
| Mathematics | 2017 | 70% | 73% | 72% | 74% | 71% | 72% | - | * | - | 67% | 34% | 66% | 62% |
| | 2016 | 69% | 72% | 77% | 70% | 75% | 82% | - | * | - | 80% | 43% | 71% | 50% |
| Writing | 2017 | 70% | 71% | 66% | 54% | 62% | 75% | - | * | - | 75% | 16% | 57% | 40% |
| | 2016 | 69% | 69% | 70% | 59% | 64% | 80% | - | * | - | 67% | 29% | 61% | * |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 86% | 86% | 81% | 83% | 90% | - | * | - | 83% | 45% | 80% | 63% |
| | 2016 | 87% | 88% | 88% | 83% | 87% | 90% | * | - | - | 75% | 44% | 83% | 63% |
| Mathematics | 2017 | 85% | 86% | 94% | 94% | 95% | 94% | - | * | - | 93% | 63% | 91% | 86% |
| | 2016 | 82% | 83% | 86% | 75% | 84% | 92% | * | - | - | 73% | 46% | 81% | 63% |
| Science | 2017 | 76% | 78% | 79% | 66% | 76% | 89% | - | * | - | 64% | 46% | 72% | 44% |
| | 2016 | 75% | 77% | 76% | 58% | 71% | 88% | * | - | - | 64% | 29% | 67% | 33% |
| Social Studies | 2017 | 63% | 65% | 50% | 44% | 43% | 62% | - | * | - | * | 21% | 41% | * |
| | 2016 | 63% | 65% | 53% | 37% | 47% | 65% | * | - | * | 50% | 24% | 40% | * |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| English I | 2017 | 64% | 64% | 67% | 60% | 62% | 77% | * | - | - | 84% | 23% | 59% | 30% |
| | 2016 | 65% | 65% | 67% | 58% | 64% | 75% | * | * | * | 60% | 17% | 60% | 17% |
| English II | 2017 | 66% | 66% | 70% | 51% | 66% | 82% | - | * | - | 88% | 24% | 61% | 19% |
| | 2016 | 67% | 67% | 72% | 60% | 64% | 82% | 83% | * | - | 85% | 22% | 61% | 21% |
| Algebra I | 2017 | 83% | 82% | 81% | 74% | 78% | 89% | * | - | - | 81% | 41% | 76% | 62% |
| | 2016 | 78% | 78% | 71% | 60% | 67% | 82% | * | * | * | 75% | 37% | 63% | 49% |

District Name: ANGLETON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Biology | 2017 | 86% | 86% | 93% | 87% | 91% | 97% | - | * | - | 100% | 57% | 89% | 71% |
| | 2016 | 87% | 87% | 93% | 84% | 91% | 98% | * | * | - | 100% | 53% | 89% | 71% |
| U.S. History | 2017 | 91% | 92% | 92% | 89% | 90% | 96% | * | * | - | 89% | 54% | 90% | 70% |
| | 2016 | 91% | 91% | 92% | 88% | 88% | 95% | * | 86% | - | 100% | 49% | 88% | 57% |
| STAAR Percent at Approaches Grade Level or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 78% | 70% | 75% | 83% | 77% | 91% | 100% | 80% | 45% | 73% | 65% |
| | 2016 | 75% | 76% | 77% | 67% | 74% | 83% | 76% | 95% | 100% | 79% | 41% | 71% | 60% |
| Reading | 2017 | 72% | 73% | 75% | 64% | 72% | 82% | 67% | 91% | * | 82% | 38% | 70% | 59% |
| | 2016 | 73% | 74% | 75% | 66% | 73% | 81% | 80% | 93% | * | 78% | 37% | 69% | 58% |
| Mathematics | 2017 | 79% | 80% | 83% | 79% | 82% | 86% | 92% | 100% | * | 82% | 56% | 81% | 79% |
| | 2016 | 76% | 78% | 79% | 68% | 78% | 83% | 73% | 100% | * | 83% | 47% | 74% | 71% |
| Writing | 2017 | 67% | 68% | 64% | 54% | 60% | 71% | * | * | * | 81% | 26% | 58% | 51% |
| | 2016 | 69% | 69% | 70% | 65% | 63% | 80% | * | * | - | 70% | 32% | 62% | 41% |
| Science | 2017 | 79% | 80% | 86% | 79% | 83% | 91% | * | * | * | 82% | 54% | 82% | 66% |
| | 2016 | 79% | 80% | 85% | 72% | 82% | 92% | 89% | * | - | 76% | 48% | 79% | 62% |
| Social Studies | 2017 | 77% | 79% | 71% | 66% | 65% | 80% | * | * | - | 60% | 36% | 63% | 25% |
| | 2016 | 77% | 78% | 72% | 64% | 65% | 81% | * | 86% | * | 81% | 38% | 63% | 32% |
| STAAR Percent at Meets Grade Level All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 50% | 44% | 30% | 40% | 53% | 36% | 64% | * | 49% | 20% | 36% | 22% |
| | 2016 | 45% | 47% | 41% | 24% | 36% | 52% | 35% | 67% | * | 45% | 11% | 32% | 17% |
| Reading | 2017 | 48% | 50% | 46% | 31% | 43% | 54% | * | 60% | * | 55% | 22% | 39% | 29% |
| | 2016 | 46% | 48% | 47% | 33% | 42% | 56% | 43% | 73% | * | 54% | 15% | 38% | 19% |
| Mathematics | 2017 | 48% | 51% | 48% | 36% | 45% | 54% | 67% | 89% | * | 55% | 25% | 42% | 32% |
| | 2016 | 43% | 46% | 40% | 23% | 38% | 47% | * | 56% | * | 44% | 13% | 32% | 29% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Writing | 2017 | 38% | 39% | 29% | 22% | 26% | 34% | * | * | * | 38% | 13% | 25% | 21% |
| | 2016 | 41% | 42% | 40% | 32% | 37% | 45% | * | * | - | 59% | 10% | 30% | 21% |
| Science | 2017 | 52% | 54% | 52% | 42% | 46% | 64% | * | * | * | 48% | 18% | 44% | 23% |
| | 2016 | 47% | 50% | 51% | 33% | 46% | 62% | * | * | - | 48% | 14% | 42% | 18% |
| Social Studies | 2017 | 51% | 54% | 42% | 35% | 37% | 51% | * | * | - | 30% | 22% | 33% | * |
| | 2016 | 47% | 50% | 40% | 29% | 30% | 51% | * | * | * | 52% | 13% | 33% | * |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 22% | 16% | 8% | 14% | 21% | 17% | 27% | * | 22% | 6% | 12% | 11% |
| | 2016 | 18% | 19% | 13% | 6% | 11% | 17% | * | 14% | * | 17% | 5% | 9% | 6% |
| Reading | 2017 | 19% | 20% | 15% | 8% | 14% | 19% | * | * | * | 26% | 6% | 12% | 12% |
| | 2016 | 17% | 18% | 13% | 7% | 11% | 17% | * | * | * | 18% | 5% | 9% | 6% |
| Mathematics | 2017 | 23% | 25% | 18% | 8% | 15% | 24% | * | 50% | * | 29% | 7% | 13% | 15% |
| | 2016 | 19% | 21% | 13% | 4% | 13% | 17% | * | * | * | 15% | 6% | 9% | 9% |
| Writing | 2017 | 12% | 12% | 6% | * | 4% | 10% | * | * | * | * | 6% | 5% | 4% |
| | 2016 | 15% | 15% | 10% | 6% | 9% | 12% | * | * | - | * | * | 6% | 4% |
| Science | 2017 | 19% | 22% | 17% | 11% | 13% | 25% | * | * | * | 18% | * | 11% | 7% |
| | 2016 | 16% | 18% | 12% | 4% | 8% | 17% | * | * | - | 24% | * | 8% | 5% |
| Social Studies | 2017 | 27% | 30% | 19% | 15% | 15% | 26% | * | * | - | * | 8% | 15% | * |
| | 2016 | 22% | 24% | 15% | 10% | 10% | 21% | * | * | * | 19% | * | 11% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 60% | 56% | 59% | 62% | * | 70% | * | 65% | 51% | 57% | 59% |
| | 2016 | 62% | 62% | 58% | 55% | 57% | 59% | * | * | * | 58% | 54% | 57% | 56% |
| Reading | 2017 | 59% | 59% | 57% | 49% | 57% | 58% | * | * | * | 64% | 48% | 55% | 59% |
| | 2016 | 60% | 61% | 59% | 59% | 57% | 61% | * | * | - | 61% | 54% | 58% | 53% |

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| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 65% | 63% | 62% | 61% | 66% | * | * | * | 66% | 54% | 59% | 60% |
| | 2016 | 63% | 63% | 57% | 51% | 57% | 57% | * | * | * | 55% | 53% | 56% | 59% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 17% | 13% | 17% | 18% | * | 26% | * | 21% | 12% | 15% | 19% |
| | 2016 | 17% | 17% | 13% | 10% | 13% | 13% | * | * | * | 13% | 10% | 12% | 14% |
| Reading | 2017 | 17% | 18% | 15% | 12% | 16% | 15% | * | * | * | 20% | 10% | 14% | 20% |
| | 2016 | 16% | 17% | 12% | 11% | 13% | 12% | * | * | - | 14% | 14% | 12% | 13% |
| Mathematics | 2017 | 20% | 22% | 19% | 15% | 18% | 21% | * | * | * | 21% | 13% | 16% | 17% |
| | 2016 | 17% | 18% | 13% | 9% | 13% | 15% | * | * | * | 12% | 7% | 11% | 15% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 39% | 34% | 42% | 39% | * | * | - | * | 15% | 38% | 39% |
| | 2016 | 35% | 35% | 38% | 34% | 40% | 37% | * | * | - | * | 19% | 37% | 34% |
| Mathematics | 2017 | 43% | 44% | 59% | 61% | 59% | 56% | * | * | - | 56% | 35% | 58% | 55% |

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2016-17 District Performance

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|------|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 72% | 71% | 80% | 80% | 75% | 85% | * | * | * | 100% | 49% | 78% | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 28% | 29% | 20% | 20% | 25% | 15% | * | * | * | * | 51% | 22% | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 81% | 81% | 88% | 84% | 87% | 90% | * | * | * | 100% | 57% | 89% | 90% |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 81% | 82% | 94% | 91% | 94% | 93% | * | * | * | 100% | 74% | 94% | 95% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 19% | 18% | 6% | * | 6% | 7% | * | * | * | * | 26% | 6% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 87% | 87% | 97% | 95% | 97% | 96% | * | * | * | 100% | 83% | 98% | 100% |

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2016-17 District Performance

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 77% | 76% | 63% | 73% | 85% | - | * | - | 75% | 28% | 69% | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 23% | 24% | 37% | 27% | 15% | - | * | - | * | 72% | 31% | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 85% | 85% | 80% | 82% | 90% | - | * | - | 83% | 39% | 80% | 59% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 76% | 87% | 77% | 89% | 88% | - | * | - | 79% | 37% | 83% | 76% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 24% | 13% | 23% | 11% | 12% | - | * | - | * | 63% | 17% | 24% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 86% | 94% | 94% | 95% | 94% | - | * | - | 93% | 59% | 91% | 86% |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL | |
|---|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|-----|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 76% | 78% | 78% | - | - | 78% | - | 55% | 54% | 65% | 49% | 66% | 65% |
| | 2016 | 75% | 76% | 77% | 76% | * | - | 76% | - | 47% | 50% | 42% | 39% | 62% | 60% |
| Reading | 2017 | 72% | 73% | 75% | 78% | - | - | 78% | - | 47% | 45% | 59% | 43% | 61% | 59% |
| | 2016 | 73% | 74% | 75% | 78% | * | - | 79% | - | 42% | 51% | 29% | 29% | 60% | 58% |
| Mathematics | 2017 | 79% | 80% | 83% | 85% | - | - | 85% | - | 73% | 73% | 73% | 79% | 79% | 79% |
| | 2016 | 76% | 78% | 79% | 80% | * | - | 80% | - | 62% | 67% | 51% | 55% | 72% | 71% |
| Writing | 2017 | 67% | 68% | 64% | 59% | - | - | 59% | - | 46% | 47% | * | * | 54% | 51% |
| | 2016 | 69% | 69% | 70% | 56% | - | - | 56% | - | 25% | 24% | * | * | 44% | 41% |
| Science | 2017 | 79% | 80% | 86% | 81% | - | - | 81% | - | 56% | 54% | * | * | 68% | 66% |
| | 2016 | 79% | 80% | 85% | 74% | - | - | 74% | - | 48% | 34% | 73% | * | 62% | 62% |
| Social Studies | 2017 | 77% | 79% | 71% | - | - | - | - | - | 28% | 24% | * | * | 28% | 25% |
| | 2016 | 77% | 78% | 72% | - | - | - | - | - | 31% | * | 54% | * | 31% | 32% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 50% | 44% | 42% | - | - | 42% | - | 12% | 11% | * | * | 24% | 22% |
| | 2016 | 45% | 47% | 41% | 28% | - | - | 28% | - | 9% | 7% | 14% | * | 18% | 17% |
| Reading | 2017 | 48% | 50% | 46% | 52% | - | - | 52% | - | 17% | 16% | * | * | 31% | 29% |
| | 2016 | 46% | 48% | 47% | 30% | - | - | 30% | - | 10% | 9% | * | * | 20% | 19% |
| Mathematics | 2017 | 48% | 51% | 48% | 49% | - | - | 49% | - | 23% | 22% | * | * | 34% | 32% |
| | 2016 | 43% | 46% | 40% | 39% | - | - | 39% | - | 20% | 22% | * | 23% | 29% | 29% |
| Writing | 2017 | 38% | 39% | 29% | 33% | - | - | 33% | - | 10% | 11% | * | * | 22% | 21% |
| | 2016 | 41% | 42% | 40% | 38% | - | - | 38% | - | * | * | * | * | 23% | 21% |
| Science | 2017 | 52% | 54% | 52% | 32% | - | - | 32% | - | 19% | 18% | * | * | 26% | 23% |
| | 2016 | 47% | 50% | 51% | 16% | - | - | 16% | - | 19% | * | * | * | 17% | 18% |
| Social Studies | 2017 | 51% | 54% | 42% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 47% | 50% | 40% | - | - | - | - | - | * | * | * | * | * | * |

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 22% | 16% | 20% | - | - | 20% | - | 5% | 4% | 17% | * | 12% | 11% |
| | 2016 | 18% | 19% | 13% | 10% | * | - | 10% | - | 2% | 2% | * | * | 7% | 6% |
| Reading | 2017 | 19% | 20% | 15% | 22% | - | - | 22% | - | 5% | 4% | * | * | 13% | 12% |
| | 2016 | 17% | 18% | 13% | 10% | * | - | 10% | - | * | * | * | * | 6% | 6% |
| Mathematics | 2017 | 23% | 25% | 18% | 24% | - | - | 24% | - | 7% | 5% | * | * | 15% | 15% |
| | 2016 | 19% | 21% | 13% | 14% | * | - | 14% | - | 3% | * | * | * | 9% | 9% |
| Writing | 2017 | 12% | 12% | 6% | 8% | - | - | 8% | - | * | * | * | * | 5% | 4% |
| | 2016 | 15% | 15% | 10% | 8% | - | - | 8% | - | * | * | * | * | 5% | 4% |
| Science | 2017 | 19% | 22% | 17% | 12% | - | - | 12% | - | * | * | * | * | 8% | 7% |
| | 2016 | 16% | 18% | 12% | * | - | - | * | - | * | * | * | * | 5% | 5% |
| Social Studies | 2017 | 27% | 30% | 19% | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 22% | 24% | 15% | - | - | - | - | - | * | * | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 62% | 60% | 67% | - | - | 67% | - | 52% | 50% | 67% | 59% | 59% | 59% |
| | 2016 | 62% | 62% | 58% | 65% | * | - | 65% | - | 45% | 52% | 29% | * | 56% | 55% |
| Reading | 2017 | 59% | 59% | 57% | 64% | - | - | 64% | - | 52% | 51% | * | 64% | 57% | 58% |
| | 2016 | 60% | 61% | 59% | 63% | * | - | 64% | - | 43% | 47% | * | * | 53% | 53% |
| Mathematics | 2017 | 64% | 65% | 63% | 69% | - | - | 69% | - | 52% | 50% | 73% | 55% | 60% | 59% |
| | 2016 | 63% | 63% | 57% | 67% | * | - | 67% | - | 48% | 57% | * | * | 58% | 57% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 17% | 27% | - | - | 27% | - | 12% | 10% | 30% | 21% | 19% | 19% |
| | 2016 | 17% | 17% | 13% | 24% | * | - | 24% | - | 6% | 6% | 5% | * | 15% | 15% |
| Reading | 2017 | 17% | 18% | 15% | 27% | - | - | 27% | - | 15% | 15% | * | 24% | 20% | 21% |
| | 2016 | 16% | 17% | 12% | 21% | * | - | 21% | - | 6% | 6% | * | * | 13% | 13% |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|--------------|------------|------------------------|------------------------|-----------------------|--------------------|--------------------|-----|----------------|-----------------|--------------------|----------------------|--------------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 22% | 19% | 27% | - | - | 27% | - | 8% | 5% | 47% | 18% | 17% | 17% |
| | 2016 | 17% | 18% | 13% | 27% | * | - | 27% | - | 6% | 5% | * | * | 17% | 17% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 34% | 39% | 61% | - | - | 61% | - | 33% | 31% | * | 32% | 41% | 39% |
| | 2016 | 35% | 35% | 38% | 52% | - | - | 52% | - | 26% | 22% | * | * | 36% | 34% |
| Mathematics | 2017 | 43% | 44% | 59% | 58% | - | - | 58% | - | 47% | 44% | * | 76% | 51% | 55% |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 94% | 93% | 94% | 94% | 75% | 66% | 100% | 94% | 93% | 94% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 6% | 5% | 5% | 25% | 16% | 0% | 5% | 6% | 5% | 4% |
| Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 18% | 0% | 0% | 0% | 0% | 5% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 99% | 98% | 100% | 100% | 83% | 98% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 94% | 92% | 94% | 93% | 96% | 90% | 83% | 92% | 93% | 94% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 7% | 4% | 5% | 4% | 7% | 0% | 6% | 6% | 5% | 4% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 2% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 17% | 2% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | 1% | 1% | 1% | 2% | 0% | 0% | 17% | 1% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: ANGLETON ISD
County Name: BRAZORIA
District Number: 020902

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.8% | 96.5% | 96.7% | 96.7% | 96.2% | 96.2% | 98.2% | * | 96.1% | 95.4% | 96.4% | 97.6% |
| 2014-15 | 95.7% | 95.8% | 96.7% | 96.8% | 96.9% | 96.4% | 96.2% | 98.6% | * | 96.3% | 95.8% | 96.5% | 97.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2014-15 | 0.3% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2015-16 | 2.0% | 2.2% | 0.2% | 0.0% | 0.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| 2014-15 | 2.1% | 2.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 88.3% | 97.3% | 100.0% | 96.9% | 97.0% | * | * | * | 90.0% | 90.2% | 95.5% | * |
| Received GED | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 4.2% | 4.5% | 2.7% | 0.0% | 3.1% | 3.0% | * | * | * | 10.0% | 9.8% | 4.5% | * |
| Dropped Out | 6.2% | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Graduates and GED | 89.6% | 88.7% | 97.3% | 100.0% | 96.9% | 97.0% | * | * | * | 90.0% | 90.2% | 95.5% | * |
| Grads, GED, & Cont | 93.8% | 93.2% | 100.0% | 100.0% | 100.0% | 100.0% | * | * | * | 100.0% | 100.0% | 100.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 89.0% | 88.5% | 96.5% | 95.1% | 96.0% | 97.3% | - | * | - | 100.0% | 87.5% | 93.4% | * |
| Received GED | 0.6% | 0.5% | 0.5% | 0.0% | 0.0% | 1.1% | - | * | - | 0.0% | 0.0% | 0.5% | * |
| Continued HS | 4.1% | 4.3% | 2.8% | 3.3% | 4.0% | 1.6% | - | * | - | 0.0% | 12.5% | 5.5% | * |
| Dropped Out | 6.3% | 6.6% | 0.2% | 1.6% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.5% | * |
| Graduates and GED | 89.6% | 89.0% | 96.9% | 95.1% | 96.0% | 98.4% | - | * | - | 100.0% | 87.5% | 94.0% | * |
| Grads, GED, & Cont | 93.7% | 93.4% | 99.8% | 98.4% | 100.0% | 100.0% | - | * | - | 100.0% | 100.0% | 99.5% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 90.8% | 98.1% | 96.7% | 98.3% | 98.3% | - | * | - | 100.0% | 96.7% | 97.8% | * |
| Received GED | 0.8% | 0.7% | 0.7% | 0.0% | 0.6% | 1.1% | - | * | - | 0.0% | 0.0% | 0.6% | * |
| Continued HS | 1.2% | 1.3% | 0.7% | 1.7% | 0.6% | 0.6% | - | * | - | 0.0% | 3.3% | 0.6% | * |
| Dropped Out | 6.7% | 7.1% | 0.5% | 1.7% | 0.6% | 0.0% | - | * | - | 0.0% | 0.0% | 1.1% | * |
| Graduates and GED | 92.1% | 91.6% | 98.8% | 96.7% | 98.8% | 99.4% | - | * | - | 100.0% | 96.7% | 98.3% | * |
| Grads, GED, & Cont | 93.3% | 92.9% | 99.5% | 98.3% | 99.4% | 100.0% | - | * | - | 100.0% | 100.0% | 98.9% | * |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.4% | 89.9% | 98.4% | 100.0% | 97.9% | 98.2% | * | 100.0% | - | 100.0% | 91.7% | 98.1% | * |
| Received GED | 1.0% | 1.0% | 0.5% | 0.0% | 0.0% | 1.2% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | * |
| Continued HS | 1.3% | 1.4% | 0.9% | 0.0% | 1.5% | 0.6% | * | 0.0% | - | 0.0% | 8.3% | 1.4% | * |
| Dropped Out | 7.2% | 7.8% | 0.2% | 0.0% | 0.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and GED | 91.5% | 90.8% | 98.8% | 100.0% | 97.9% | 99.4% | * | 100.0% | - | 100.0% | 91.7% | 98.6% | * |
| Grads, GED, & Cont | 92.8% | 92.2% | 99.8% | 100.0% | 99.5% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | * |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.3% | 99.3% | 100.0% | 99.5% | 98.8% | * | 100.0% | - | 100.0% | 100.0% | 99.5% | * |
| Received GED | 1.2% | 1.1% | 0.5% | 0.0% | 0.0% | 1.2% | * | 0.0% | - | 0.0% | 0.0% | 0.5% | * |
| Continued HS | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Dropped Out | 7.2% | 7.9% | 0.2% | 0.0% | 0.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | * |
| Graduates and GED | 92.2% | 91.5% | 99.8% | 100.0% | 99.5% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| Grads, GED, & Cont | 92.8% | 92.1% | 99.8% | 100.0% | 99.5% | 100.0% | * | 100.0% | - | 100.0% | 100.0% | 100.0% | * |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.2% | 98.5% | 98.5% | 97.8% | 99.0% | * | * | - | 100.0% | 96.4% | 99.1% | * |
| Received GED | 1.4% | 1.3% | 0.4% | 0.0% | 0.5% | 0.5% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.6% | 0.2% | 0.0% | 0.0% | 0.5% | * | * | - | 0.0% | 1.8% | 0.5% | * |
| Dropped Out | 7.2% | 7.9% | 0.9% | 1.5% | 1.6% | 0.0% | * | * | - | 0.0% | 1.8% | 0.5% | * |
| Graduates and GED | 92.3% | 91.5% | 98.9% | 98.5% | 98.4% | 99.5% | * | * | - | 100.0% | 96.4% | 99.1% | * |
| Grads, GED, & Cont | 92.8% | 92.1% | 99.1% | 98.5% | 98.4% | 100.0% | * | * | - | 100.0% | 98.2% | 99.5% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | 89.1% | 88.3% | 94.7% | 98.4% | 94.4% | 93.7% | * | * | * | 90.0% | 82.2% | 93.2% | * |
| Class of 2015 | 89.0% | 88.5% | 92.7% | 90.6% | 90.3% | 96.2% | - | * | - | 100.0% | 84.8% | 88.6% | 42.9% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | 91.3% | 90.8% | 94.7% | 92.1% | 93.0% | 97.8% | - | * | - | 100.0% | 90.6% | 92.6% | 42.9% |
| Class of 2014 | 90.4% | 89.9% | 95.5% | 98.0% | 94.5% | 95.4% | * | 100.0% | - | 100.0% | 91.7% | 95.8% | 60.0% |
| 6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 90.9% | 90.3% | 96.2% | 98.0% | 95.5% | 96.0% | * | 100.0% | - | 100.0% | 97.2% | 96.7% | 60.0% |
| Class of 2013 | 90.9% | 90.2% | 96.0% | 97.0% | 96.3% | 96.1% | * | * | - | 90.0% | 96.4% | 96.8% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 87.4% | 87.4% | 89.7% | 86.9% | 92.5% | 87.8% | * | * | * | 88.9% | 40.5% | 83.9% | * |
| Class of 2015 | 86.1% | 85.3% | 85.1% | 82.8% | 86.2% | 84.7% | - | * | - | 100.0% | 21.4% | 78.4% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2016 | 85.1% | 83.0% | 89.7% | 86.9% | 92.5% | 87.8% | * | * | * | 88.9% | 40.5% | 83.9% | * |
| Class of 2015 | 84.1% | 82.1% | 85.1% | 82.8% | 86.2% | 84.7% | - | * | - | 100.0% | 21.4% | 78.4% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 85.6% | 85.4% | 88.0% | 85.2% | 90.4% | 86.3% | * | * | * | 88.9% | 36.6% | 82.3% | * |
| 2014-15 | 84.3% | 83.5% | 84.5% | 83.9% | 83.6% | 84.7% | * | * | - | 100.0% | 17.1% | 76.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2015-16 | 83.3% | 80.9% | 88.0% | 85.2% | 90.4% | 86.3% | * | * | * | 88.9% | 36.6% | 82.3% | * |
| 2014-15 | 82.2% | 80.2% | 84.5% | 83.9% | 83.6% | 84.7% | * | * | - | 100.0% | 17.1% | 76.0% | * |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual-Credit Course Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 55.0% | 55.7% | 48.2% | 26.9% | 42.0% | 59.4% | 28.6% | 60.0% | * | 62.5% | 16.3% | 38.3% | 0.0% |
| 2014-15 | 54.5% | 56.0% | 56.3% | 46.3% | 52.1% | 64.3% | * | 60.0% | * | 58.3% | 20.0% | 45.4% | 18.2% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 30.1% | 29.1% | 21.3% | 8.7% | 16.0% | 29.1% | 0.0% | 50.0% | * | 30.4% | 0.0% | 15.8% | 0.0% |
| 2014-15 | 29.0% | 28.3% | 22.4% | 13.3% | 19.3% | 28.8% | * | 60.0% | * | 18.2% | 6.8% | 12.4% | 12.5% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 43.1% | 45.3% | 33.5% | 20.5% | 28.0% | 42.3% | 16.7% | 46.2% | * | 38.9% | 8.1% | 23.4% | 0.0% |
| 2014-15 | 43.8% | 46.5% | 42.5% | 32.4% | 39.9% | 49.8% | * | 60.0% | * | 42.9% | 5.7% | 33.2% | 12.5% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 12.4% | 3.7% | 3.4% | 3.7% | 3.9% | * | 8.3% | - | 0.0% | 0.0% | 3.0% | 0.0% |
| 2014-15 | 12.7% | 12.8% | 2.8% | 2.9% | 3.3% | 1.9% | * | * | * | 0.0% | 0.0% | 2.1% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 29.0% | 29.2% | 30.3% | 15.2% | 24.4% | 39.6% | 16.7% | 64.3% | * | 25.0% | 2.9% | 21.2% | 0.0% |
| 2014-15 | 28.4% | 29.1% | 39.4% | 31.3% | 31.4% | 50.0% | * | 60.0% | * | 50.0% | 1.3% | 23.9% | 0.0% |
| Advanced Course/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 35.9% | 37.9% | 29.2% | 17.6% | 23.3% | 37.8% | 30.0% | 57.9% | * | 41.9% | 8.6% | 20.5% | 0.0% |
| 2014-15 | 34.6% | 37.3% | 33.0% | 26.8% | 28.8% | 39.4% | 33.3% | 52.9% | * | 30.6% | 11.0% | 24.2% | 7.3% |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 16.2% | 17.5% | 9.3% | 3.7% | 6.6% | 13.1% | 0.0% | 37.5% | * | 17.1% | 0.0% | 6.5% | 0.0% |
| 2014-15 | 15.7% | 17.1% | 10.3% | 7.1% | 8.5% | 13.2% | 0.0% | 17.6% | * | 9.4% | 3.0% | 5.3% | 2.9% |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 19.3% | 20.4% | 14.1% | 8.6% | 11.1% | 18.3% | 11.1% | 35.3% | * | 19.4% | 2.8% | 9.2% | 0.0% |
| 2014-15 | 19.4% | 20.5% | 17.8% | 16.4% | 16.9% | 19.7% | 0.0% | 17.6% | * | 10.7% | 1.8% | 12.7% | 2.9% |
| Science | | | | | | | | | | | | | |
| 2015-16 | 5.1% | 5.2% | 1.3% | 1.1% | 1.3% | 1.4% | 0.0% | 6.3% | - | 0.0% | 0.0% | 1.0% | 0.0% |
| 2014-15 | 5.2% | 5.4% | 1.0% | 1.3% | 1.2% | 0.7% | 0.0% | 6.7% | * | 0.0% | 0.0% | 0.7% | 0.0% |
| Social Studies | | | | | | | | | | | | | |
| 2015-16 | 20.8% | 21.1% | 21.8% | 13.1% | 16.1% | 29.7% | 22.2% | 61.1% | * | 21.4% | 2.2% | 14.0% | 0.0% |
| 2014-15 | 19.5% | 20.5% | 25.6% | 19.8% | 19.6% | 33.1% | 37.5% | 52.9% | * | 27.3% | 0.7% | 15.7% | 2.8% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 50.6% | 50.4% | 43.2% | 23.7% | 41.9% | 52.3% | * | * | * | * | 16.7% | 38.8% | * |
| 2014-15 | 42.0% | 44.0% | 34.0% | 16.0% | 29.0% | 43.0% | - | * | - | 40.0% | * | 19.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 44.6% | 46.2% | 45.6% | 23.7% | 45.9% | 53.6% | * | * | * | 40.0% | 16.7% | 35.6% | * |
| 2014-15 | 38.0% | 40.0% | 33.0% | 13.0% | 32.0% | 40.0% | - | * | - | 40.0% | * | 19.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: ANGLETON ISD

County Name: BRAZORIA

District Number: 020902

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| College-Ready Graduates | | | | | | | | | | | | | |
| Both Subjects | | | | | | | | | | | | | |
| 2015-16 | 38.7% | 40.1% | 31.9% | 10.5% | 32.7% | 39.6% | * | * | * | * | 16.7% | 25.8% | * |
| 2014-15 | 35.0% | 37.0% | 27.0% | 13.0% | 24.0% | 34.0% | - | * | - | 40.0% | * | 16.0% | * |
| Either Subject | | | | | | | | | | | | | |
| 2015-16 | 56.4% | 56.4% | 56.2% | 36.8% | 54.5% | 65.5% | * | * | * | 60.0% | 16.7% | 48.0% | * |
| 2014-15 | 45.0% | 47.0% | 39.0% | 16.0% | 37.0% | 49.0% | - | * | - | 40.0% | * | 22.0% | * |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| 2015-16 | 75.9% | 74.2% | 68.8% | 57.4% | 68.1% | 73.2% | * | * | * | 66.7% | 46.3% | 64.1% | * |
| 2014-15 | 74.5% | 73.0% | 79.6% | 77.4% | 76.1% | 82.5% | * | * | - | 100.0% | 74.3% | 69.0% | * |
| Texas Success Initiative Assessment (TSIA) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2015-16 | 22.6% | 21.5% | 17.6% | 13.1% | 17.0% | 20.2% | * | * | * | 22.2% | 2.4% | 16.1% | * |
| 2014-15 | 10.6% | 11.0% | 7.8% | 4.8% | 5.7% | 10.4% | * | * | - | 16.7% | 0.0% | 4.7% | * |
| Mathematics | | | | | | | | | | | | | |
| 2015-16 | 18.1% | 18.5% | 20.1% | 13.1% | 20.2% | 22.6% | * | * | * | 22.2% | 2.4% | 14.6% | * |
| 2014-15 | 7.1% | 8.0% | 6.8% | 4.8% | 6.3% | 8.2% | * | * | - | 0.0% | 0.0% | 4.7% | * |
| Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 48.7% | 49.5% | 38.6% | 19.7% | 33.5% | 48.8% | * | * | * | 55.6% | 4.9% | 29.7% | * |
| 2014-15 | 48.1% | 49.2% | 54.6% | 51.6% | 45.9% | 61.7% | * | * | - | 100.0% | 8.6% | 34.5% | * |
| Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2015-16 | 12.2% | 9.1% | 12.0% | 6.6% | 12.2% | 13.7% | * | * | * | 11.1% | 2.4% | 7.8% | * |
| 2014-15 | 10.6% | 8.1% | 16.7% | 11.3% | 13.2% | 21.9% | * | * | - | 16.7% | 0.0% | 7.0% | * |
| AP/IB Course Completion (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 44.8% | 51.6% | 37.4% | 18.0% | 34.0% | 44.0% | * | * | * | 77.8% | 2.4% | 29.2% | * |
| 2014-15 | 43.4% | 48.3% | 37.6% | 25.8% | 28.3% | 48.6% | * | * | - | 66.7% | 2.9% | 18.7% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2015-16 | 47.8% | 40.4% | 42.7% | 44.3% | 45.7% | 39.3% | * | * | * | 33.3% | 39.0% | 45.8% | * |
| 2014-15 | 46.6% | 39.8% | 54.4% | 51.6% | 56.0% | 52.5% | * | * | - | 83.3% | 68.6% | 54.4% | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 25.5% | 26.9% | 23.8% | 11.0% | 19.5% | 30.4% | 12.5% | 53.3% | * | 33.3% | n/a | 17.4% | n/a |
| 2015 | 24.9% | 26.2% | 21.1% | 13.2% | 19.1% | 25.2% | * | 50.0% | * | 18.2% | n/a | 13.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 15.5% | 15.7% | 17.9% | 7.3% | 14.2% | 24.2% | 0.0% | 40.0% | * | 20.8% | n/a | 13.4% | n/a |
| 2015 | 15.1% | 15.2% | 13.7% | 5.0% | 12.6% | 17.5% | * | 50.0% | * | 9.1% | n/a | 6.9% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 6.8% | 7.4% | 1.8% | 1.8% | 1.1% | 2.2% | 0.0% | 13.3% | * | 0.0% | n/a | 1.1% | n/a |
| 2015 | 6.8% | 7.0% | 2.0% | 0.8% | 2.5% | 1.7% | * | 16.7% | * | 0.0% | n/a | 0.7% | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: ANGLETON ISD
County Name: BRAZORIA
District Number: 020902

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2016 | 10.4% | 11.0% | 2.1% | 0.0% | 2.9% | 1.9% | 0.0% | 6.7% | * | 0.0% | n/a | 1.8% | n/a |
| 2015 | 10.2% | 10.5% | 1.6% | 0.0% | 1.3% | 2.2% | * | 0.0% | * | 9.1% | n/a | 1.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 14.8% | 16.6% | 17.3% | 8.3% | 14.2% | 21.5% | 12.5% | 46.7% | * | 25.0% | n/a | 13.2% | n/a |
| 2015 | 14.4% | 15.9% | 14.2% | 10.7% | 13.1% | 16.3% | * | 33.3% | * | 0.0% | n/a | 9.3% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2016 | 49.5% | 52.7% | 25.6% | 16.7% | 24.3% | 28.6% | * | 12.5% | - | 25.0% | n/a | 24.4% | n/a |
| 2015 | 49.1% | 52.6% | 20.5% | 0.0% | 19.7% | 25.3% | * | * | - | * | n/a | 11.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2016 | 43.3% | 46.3% | 24.1% | 25.0% | 16.7% | 29.2% | - | 16.7% | - | 20.0% | n/a | 11.7% | n/a |
| 2015 | 43.7% | 47.1% | 22.0% | 0.0% | 20.0% | 25.4% | - | * | - | * | n/a | 14.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2016 | 54.0% | 57.4% | 25.0% | * | * | 12.5% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 51.7% | 57.4% | 11.1% | * | 10.0% | 16.7% | - | * | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2016 | 35.1% | 37.5% | 5.3% | - | 0.0% | 0.0% | - | * | - | - | n/a | 0.0% | n/a |
| 2015 | 35.4% | 38.3% | 14.3% | - | 20.0% | 12.5% | - | - | - | * | n/a | * | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2016 | 41.6% | 45.8% | 17.3% | 11.1% | 14.8% | 19.0% | * | 14.3% | - | 33.3% | n/a | 16.9% | n/a |
| 2015 | 40.1% | 45.4% | 9.4% | 0.0% | 13.5% | 6.8% | * | * | - | - | n/a | 7.9% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2016 | 71.6% | 78.3% | 46.6% | 55.0% | 39.9% | 51.5% | * | * | * | 33.3% | n/a | 35.5% | n/a |
| Class of 2015 | 68.3% | 72.1% | 54.0% | 67.7% | 43.4% | 58.3% | * | * | - | 66.7% | n/a | 36.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2016 | 22.5% | 22.7% | 15.4% | 3.0% | 12.0% | 23.3% | - | * | * | * | n/a | 10.0% | n/a |
| Class of 2015 | 24.3% | 25.0% | 16.3% | 7.1% | 20.3% | 16.2% | - | * | - | * | n/a | 4.8% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 1375 | 1367 | 1357 | 1141 | 1339 | 1448 | - | * | * | * | n/a | 1289 | n/a |
| Class of 2015 | 1394 | 1386 | 1375 | 1251 | 1359 | 1434 | - | * | - | * | n/a | 1225 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2016 | 903 | 897 | 889 | 752 | 868 | 953 | - | * | * | * | n/a | 838 | n/a |
| Class of 2015 | 912 | 905 | 904 | 822 | 893 | 944 | - | * | - | * | n/a | 806 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 472 | 471 | 469 | 392 | 471 | 496 | - | * | * | * | n/a | 453 | n/a |
| Class of 2015 | 482 | 481 | 471 | 429 | 466 | 490 | - | * | - | * | n/a | 419 | n/a |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2016 | 20.3 | 20.7 | 19.7 | 17.3 | 20.1 | 20.6 | - | - | - | * | n/a | 19.1 | n/a |
| Class of 2015 | 20.6 | 21.5 | 20.3 | 19.1 | 20.3 | 20.9 | - | - | - | * | n/a | 18.2 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2016 | 19.8 | 20.2 | 19.3 | 17.2 | 19.6 | 20.2 | - | - | - | * | n/a | 18.5 | n/a |
| Class of 2015 | 20.1 | 21.0 | 19.7 | 18.0 | 20.0 | 20.3 | - | - | - | * | n/a | 16.5 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 21.1 | 19.9 | 17.2 | 20.2 | 20.8 | - | - | - | * | n/a | 19.2 | n/a |
| Class of 2015 | 20.9 | 21.9 | 20.6 | 20.3 | 20.0 | 21.2 | - | - | - | * | n/a | 19.8 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2016 | 20.5 | 20.9 | 19.9 | 17.2 | 20.4 | 20.6 | - | - | - | * | n/a | 19.3 | n/a |
| Class of 2015 | 20.7 | 21.5 | 20.7 | 19.8 | 21.1 | 21.3 | - | - | - | * | n/a | 19.4 | n/a |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2014-15 | 56.1% | 58.4% | 52.4% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 57.5% | 60.0% | 51.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2014-15 | 55.6% | 56.3% | 67.1% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2013-14 | 70.5% | 71.7% | 78.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 6,752 | 100.0% | 5,343,834 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 14 | 0.2% | 13,821 | 0.3% |
| Pre-Kindergarten | 215 | 3.2% | 223,833 | 4.2% |
| Kindergarten | 470 | 7.0% | 371,682 | 7.0% |
| Grade 1 | 492 | 7.3% | 395,568 | 7.4% |
| Grade 2 | 529 | 7.8% | 408,582 | 7.6% |
| Grade 3 | 495 | 7.3% | 412,581 | 7.7% |
| Grade 4 | 556 | 8.2% | 410,882 | 7.7% |
| Grade 5 | 494 | 7.3% | 400,016 | 7.5% |
| Grade 6 | 496 | 7.3% | 398,017 | 7.4% |
| Grade 7 | 489 | 7.2% | 396,001 | 7.4% |
| Grade 8 | 512 | 7.6% | 392,231 | 7.3% |
| Grade 9 | 547 | 8.1% | 431,486 | 8.1% |
| Grade 10 | 527 | 7.8% | 395,057 | 7.4% |
| Grade 11 | 513 | 7.6% | 363,655 | 6.8% |
| Grade 12 | 403 | 6.0% | 330,422 | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 745 | 11.0% | 673,291 | 12.6% |
| Hispanic | 3,143 | 46.5% | 2,802,180 | 52.4% |
| White | 2,564 | 38.0% | 1,499,559 | 28.1% |
| American Indian | 100 | 1.5% | 20,701 | 0.4% |
| Asian | 30 | 0.4% | 224,834 | 4.2% |
| Pacific Islander | 4 | 0.1% | 7,687 | 0.1% |
| Two or More Races | 166 | 2.5% | 115,582 | 2.2% |
| Economically Disadvantaged | 4,194 | 62.1% | 3,155,117 | 59.0% |
| Non-Educationally Disadvantaged | 2,558 | 37.9% | 2,188,717 | 41.0% |
| English Language Learners (ELL) | 768 | 11.4% | 1,010,168 | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 180 | 2.4% | 74,803 | 1.4% |
| At-Risk | 3,725 | 55.2% | 2,685,789 | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 623 | | 467,611 | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 278 | 44.6% | 207,935 | 44.5% |
| Students with Physical Disabilities | 172 | 27.6% | 102,283 | 21.9% |
| Students with Autism | 52 | 8.3% | 58,444 | 12.5% |
| Students with Behavioral Disabilities | 113 | 18.1% | 93,082 | 19.9% |
| Students with Non-Categorical Early Childhood | 8 | 1.3% | 5,867 | 1.3% |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | ----- District ----- | | ----- State ----- | |
|--|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Graduates (Class of 2016): | | | | |
| Total Graduates | 433 | 100.0% | 324,311 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 61 | 14.1% | 41,084 | 12.7% |
| Hispanic | 188 | 43.4% | 157,633 | 48.6% |
| White | 168 | 38.8% | 104,551 | 32.2% |
| American Indian | 2 | 0.5% | 1,280 | 0.4% |
| Asian | 4 | 0.9% | 13,481 | 4.2% |
| Pacific Islander | 1 | 0.2% | 449 | 0.1% |
| Two or More Races | 9 | 2.1% | 5,833 | 1.8% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 52 | 12.0% | 42,804 | 13.2% |
| Recommended H.S. Program/DAP | 381 | 88.0% | 254,625 | 78.5% |
| Foundation High School Plan (No Endorsement) | 0 | 0.0% | 11,477 | 3.5% |
| Foundation High School Plan (Endorsement) | 0 | 0.0% | 1,501 | 0.5% |
| Foundation High School Plan (DLA) | 0 | 0.0% | 13,904 | 4.3% |
| Special Education Graduates | 41 | 9.5% | 23,325 | 7.2% |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Student Information | - Non-Special Education Rates - | | - Special Education Rates - | |
|----------------------------|--|--------------|------------------------------------|--------------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.4% | 1.8% | 18.3% | 7.7% |
| Grade 1 | 3.6% | 3.8% | 6.1% | 6.8% |
| Grade 2 | 2.8% | 2.4% | 3.3% | 3.1% |
| Grade 3 | 1.4% | 1.6% | 0.0% | 1.2% |
| Grade 4 | 1.2% | 0.8% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 0.4% | 0.0% | 0.7% |
| Grade 6 | 1.2% | 0.6% | 0.0% | 0.7% |
| Grade 7 | 0.4% | 0.7% | 0.0% | 0.8% |
| Grade 8 | 0.0% | 0.5% | 0.0% | 0.9% |

| | ----- District ----- | | ----- State ----- | |
|------------------------|-----------------------------|----------------|--------------------------|----------------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 13 | 0.4% | 6,686 | 0.3% |

| Class Size Information | District | State |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 17.4 | 18.8 |
| Grade 1 | 18.5 | 18.8 |
| Grade 2 | 19.3 | 18.9 |
| Grade 3 | 18.4 | 19.0 |
| Grade 4 | 20.3 | 19.0 |
| Grade 5 | 20.2 | 20.9 |
| Grade 6 | 22.9 | 20.4 |
| Secondary: | | |
| English/Language Arts | 17.0 | 16.8 |
| Foreign Languages | 22.1 | 18.7 |
| Mathematics | 19.9 | 18.0 |
| Science | 19.4 | 19.0 |
| Social Studies | 19.5 | 19.4 |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 880.5 | 100.0% | 705,007.9 | 100.0% |
| Professional Staff: | 518.8 | 58.9% | 451,253.5 | 64.0% |
| Teachers | 412.7 | 46.9% | 352,756.1 | 50.0% |
| Professional Support | 69.9 | 7.9% | 70,392.1 | 10.0% |
| Campus Administration (School Leadership) | 27.1 | 3.1% | 20,492.1 | 2.9% |
| Central Administration | 9.0 | 1.0% | 7,613.2 | 1.1% |
| Educational Aides: | 81.0 | 9.2% | 67,934.0 | 9.6% |
| Auxiliary Staff: | 280.7 | 31.9% | 185,820.3 | 26.4% |
| Total Minority Staff: | 360.4 | 40.9% | 346,378.5 | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 32.4 | 7.9% | 35,986.3 | 10.2% |
| Hispanic | 71.9 | 17.4% | 93,694.5 | 26.6% |
| White | 302.7 | 73.4% | 211,028.1 | 59.8% |
| American Indian | 1.0 | 0.2% | 1,243.7 | 0.4% |
| Asian | 0.0 | 0.0% | 5,383.5 | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 1,521.6 | 0.4% |
| Two or More Races | 4.7 | 1.1% | 3,898.4 | 1.1% |
| Males | 80.8 | 19.6% | 83,544.8 | 23.7% |
| Females | 331.9 | 80.4% | 269,211.3 | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 0.5% | 4,333.3 | 1.2% |
| Bachelors | 343.7 | 83.3% | 262,745.0 | 74.5% |
| Masters | 65.1 | 15.8% | 83,426.6 | 23.6% |
| Doctorate | 2.0 | 0.5% | 2,251.2 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.9 | 1.7% | 27,413.0 | 7.8% |
| 1-5 Years Experience | 150.4 | 36.4% | 98,846.9 | 28.0% |
| 6-10 Years Experience | 74.4 | 18.0% | 73,646.0 | 20.9% |
| 11-20 Years Experience | 117.5 | 28.5% | 98,156.2 | 27.8% |
| Over 20 Years Experience | 63.4 | 15.4% | 54,694.0 | 15.5% |
| Number of Students per Teacher | 16.4 | n/a | 15.1 | n/a |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Staff Information | District | State |
|--|-----------------|--------------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 15.6 | 19.5 |
| Average Years Experience of Principals with District | 12.4 | 12.2 |
| Average Years Experience of Assistant Principals | 9.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.7 | 10.1 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers | 10.8 | 10.9 |
| Average Years Experience of Teachers with District: | 8.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$51,550 | \$46,199 |
| 1-5 Years Experience | \$52,490 | \$48,779 |
| 6-10 Years Experience | \$53,808 | \$51,184 |
| 11-20 Years Experience | \$56,222 | \$54,396 |
| Over 20 Years Experience | \$62,237 | \$60,913 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$55,273 | \$52,525 |
| Professional Support | \$65,263 | \$61,728 |
| Campus Administration (School Leadership) | \$72,975 | \$76,471 |
| Central Administration | \$119,891 | \$100,397 |
| Instructional Staff Percent: | 63.0% | 64.6% |
| Turnover Rate for Teachers: | 12.9% | 16.4% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,112.5 |
| Educational Aides | 0.0 | 216.4 |
| Auxiliary Staff | 0.0 | 454.3 |
| Contracted Instructional Staff: | 20.0 | 2,110.5 |

District Name: ANGLETON ISD
 County Name: BRAZORIA
 District Number: 020902

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

| Program Information | ----- District ----- | | ----- State ----- | |
|--|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 1,102 | 16.3% | 1,005,219 | 18.8% |
| Career & Technical Education | 1,551 | 23.0% | 1,336,684 | 25.0% |
| Gifted & Talented Education | 302 | 4.5% | 415,641 | 7.8% |
| Special Education | 623 | 9.2% | 467,611 | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 38.3 | 9.3% | 21,143.9 | 6.0% |
| Career & Technical Education | 17.7 | 4.3% | 15,992.3 | 4.5% |
| Compensatory Education | 4.1 | 1.0% | 9,777.0 | 2.8% |
| Gifted & Talented Education | 1.7 | 0.4% | 6,556.8 | 1.9% |
| Regular Education | 324.9 | 78.7% | 256,918.3 | 72.8% |
| Special Education | 26.0 | 6.3% | 30,361.9 | 8.6% |
| Other | 0.0 | 0.0% | 12,005.8 | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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