

# 2016-17 Texas Academic Performance Report

District Name: **ANGLETON ISD**

Campus Name: **BRAZORIA CO JUVENILE DETENTION**

Campus Number: **020902004**

2017 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

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District Name: ANGLETON ISD  
 Campus Name: BRAZORIA CO JUVENILE DETENTION  
 Campus Number: 020902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b>														
Reading	2016	87%	88%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2016	82%	86%	*	-	*	-	-	-	-	-	-	*	-
Science	2016	75%	76%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2016	63%	53%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Approaches Grade Level or Above End of Course</b>														
English I	2016	65%	67%	*	-	*	-	-	-	-	-	-	*	-
Algebra I	2016	78%	71%	*	*	-	-	-	-	-	-	-	-	-
U.S. History	2017	91%	92%	*	-	*	-	-	-	-	-	*	-	-
	2016	91%	92%	*	-	-	*	-	-	-	-	*	*	-
<b>STAAR Percent at Approaches Grade Level or Above All Grades</b>														
All Subjects	2017	75%	78%	*	-	*	-	-	-	-	-	*	-	-
	2016	75%	77%	*	*	*	*	-	-	-	-	*	*	-
Reading	2016	73%	75%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2016	76%	79%	*	*	*	-	-	-	-	-	-	*	-
Science	2016	79%	85%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2017	77%	71%	*	-	*	-	-	-	-	-	*	-	-
	2016	77%	72%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent at Meets Grade Level All Grades</b>														
Two or More Subjects	2017	48%	44%	*	-	*	-	-	-	-	-	*	-	-
	2016	45%	41%	*	-	*	-	-	-	-	-	-	*	-

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<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Reading	2016	46%	47%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2016	43%	40%	*	-	*	-	-	-	-	-	-	*	-
Science	2016	47%	51%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2017	51%	42%	*	-	*	-	-	-	-	-	*	-	-
	2016	47%	40%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	20%	16%	*	-	*	-	-	-	-	-	*	-	-
	2016	18%	13%	*	*	*	*	-	-	-	-	*	*	-
Reading	2016	17%	13%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2016	19%	13%	*	*	*	-	-	-	-	-	-	*	-
Science	2016	16%	12%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2017	27%	19%	*	-	*	-	-	-	-	-	*	-	-
	2016	22%	15%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	*	-	*	-	-	-	-	-	-	*	-
Reading	2016	60%	59%	*	-	*	-	-	-	-	-	-	*	-
Mathematics	2016	63%	57%	*	-	*	-	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	*	-	*	-	-	-	-	-	-	*	-
Reading	2016	16%	12%	*	-	*	-	-	-	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	13%	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 38  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Approaches Grade Level or Above</b>															
<b>All Grades</b>															
All Subjects	2017	75%	78%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	75%	77%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	75%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	79%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	85%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Meets Grade Level</b>															
<b>All Grades</b>															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	47%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
All Subjects	2017	20%	16%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 38  
 Grade Span: 06 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Masters Grade Level</b>															
<b>All Grades</b>															
Social Studies	2017	27%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	15%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	59%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	57%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	100%	100%	97%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	94%	<b>1%</b>	0%	2%	0%	-	-	-	-	3%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	<b>98%</b>	100%	98%	97%	-	-	-	-	97%	100%	100%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	0%	0%	3%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>1%</b>	0%	0%	3%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	100%	100%	-	-	-	83%	96%	99%	*
Included in Accountability	94%	94%	<b>6%</b>	4%	8%	4%	-	-	-	0%	4%	7%	*
Not Included in Accountability													
Mobile	4%	5%	<b>93%</b>	96%	92%	96%	-	-	-	83%	92%	92%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	<b>1%</b>	0%	0%	0%	-	-	-	17%	4%	1%	*
Absent	1%	0%	<b>1%</b>	0%	0%	0%	-	-	-	17%	4%	1%	*
Other	0%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: ANGLETON ISD  
 Campus Name: BRAZORIA CO JUVENILE DETENTION  
 Campus Number: 020902004

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	96.5%	*	*	*	*	-	-	-	*	*	*	*
2014-15	95.7%	96.7%	*	*	*	*	-	-	-	*	*	*	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	0.0%	*	*	*	*	-	-	-	*	*	*	-
2014-15	0.3%	0.0%	*	*	-	*	-	-	-	-	-	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	2.0%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2014-15	2.1%	0.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	98.4%	*	-	*	-	-	-	-	-	*	-	-
Received GED	1.0%	0.5%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	1.3%	0.9%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	7.2%	0.2%	*	-	*	-	-	-	-	-	*	-	-
Graduates and GED	91.5%	98.8%	*	-	*	-	-	-	-	-	*	-	-
Grads, GED, & Cont	92.8%	99.8%	*	-	*	-	-	-	-	-	*	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.9%	99.3%	*	-	*	-	-	-	-	-	*	-	-
Received GED	1.2%	0.5%	*	-	*	-	-	-	-	-	*	-	-
Continued HS	0.6%	0.0%	*	-	*	-	-	-	-	-	*	-	-
Dropped Out	7.2%	0.2%	*	-	*	-	-	-	-	-	*	-	-
Graduates and GED	92.2%	99.8%	*	-	*	-	-	-	-	-	*	-	-
Grads, GED, & Cont	92.8%	99.8%	*	-	*	-	-	-	-	-	*	-	-
<b>Class of 2013</b>													
Graduated	90.9%	98.5%	<b>25.0%</b>	*	20.0%	*	-	-	-	-	*	*	-
Received GED	1.4%	0.4%	<b>25.0%</b>	*	20.0%	*	-	-	-	-	*	*	-
Continued HS	0.6%	0.2%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	*	-
Dropped Out	7.2%	0.9%	<b>50.0%</b>	*	60.0%	*	-	-	-	-	*	*	-
Graduates and GED	92.3%	98.9%	<b>50.0%</b>	*	40.0%	*	-	-	-	-	*	*	-
Grads, GED, & Cont	92.8%	99.1%	<b>50.0%</b>	*	40.0%	*	-	-	-	-	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	91.3%	94.7%	*	-	*	-	-	-	-	-	*	*	-
Class of 2014	90.4%	95.5%	*	-	*	-	-	-	-	-	*	-	-
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.9%	96.2%	*	-	*	-	-	-	-	-	*	-	-
Class of 2013	90.9%	96.0%	<b>22.2%</b>	*	16.7%	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: ANGLETON ISD  
 Campus Name: BRAZORIA CO JUVENILE DETENTION  
 Campus Number: 020902004

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	85.6%	88.0%	*	*	-	*	-	-	-	-	*	*	-
2014-15	84.3%	84.5%	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	83.3%	88.0%	*	*	-	*	-	-	-	-	*	*	-
2014-15	82.2%	84.5%	*	-	-	*	-	-	-	-	-	*	-
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	35.9%	29.2%	*	-	*	-	-	-	-	-	*	*	*
2014-15	34.6%	33.0%	*	*	-	-	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2015-16	75.9%	68.8%	*	*	-	*	-	-	-	-	*	*	-
2014-15	74.5%	79.6%	*	-	-	*	-	-	-	-	-	*	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	22.6%	17.6%	*	*	-	*	-	-	-	-	*	*	-
2014-15	10.6%	7.8%	*	-	-	*	-	-	-	-	-	*	-
<b>Mathematics</b>													
2015-16	18.1%	20.1%	*	*	-	*	-	-	-	-	*	*	-
2014-15	7.1%	6.8%	*	-	-	*	-	-	-	-	-	*	-
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	48.7%	38.6%	*	*	-	*	-	-	-	-	*	*	-
2014-15	48.1%	54.6%	*	-	-	*	-	-	-	-	-	*	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	12.2%	12.0%	*	*	-	*	-	-	-	-	*	*	-
2014-15	10.6%	16.7%	*	-	-	*	-	-	-	-	-	*	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	44.8%	37.4%	*	*	-	*	-	-	-	-	*	*	-
2014-15	43.4%	37.6%	*	-	-	*	-	-	-	-	-	*	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	47.8%	42.7%	*	*	-	*	-	-	-	-	*	*	-
2014-15	46.6%	54.4%	*	-	-	*	-	-	-	-	-	*	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	25.5%	23.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	24.9%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													

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	<u>State</u>	<u>District</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>American Indian</u>	<u>Asian</u>	<u>Pacific Islander</u>	<u>Two or More Races</u>	<u>Special Ed</u>	<u>Econ Disadv</u>	<u>ELL</u>
2016	15.5%	17.9%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	15.1%	13.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

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<b>AP/IB Results (Participation)</b>													
<b>Mathematics</b>													
2016	6.8%	1.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	6.8%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2016	10.4%	2.1%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	10.2%	1.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2016	14.8%	17.3%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	14.4%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	38	100.0%	6,752	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.3%	7.4%
Grade 2	0	0.0%	7.8%	7.6%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	1	2.6%	7.3%	7.4%
Grade 7	2	5.3%	7.2%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	18	47.4%	8.1%	8.1%
Grade 10	12	31.6%	7.8%	7.4%
Grade 11	3	7.9%	7.6%	6.8%
Grade 12	2	5.3%	6.0%	6.2%
Ethnic Distribution:				
African American	11	28.9%	11.0%	12.6%
Hispanic	14	36.8%	46.5%	52.4%
White	12	31.6%	38.0%	28.1%
American Indian	0	0.0%	1.5%	0.4%
Asian	0	0.0%	0.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	2.6%	2.5%	2.2%
Economically Disadvantaged	6	15.8%	62.1%	59.0%
Non-Educationally Disadvantaged	32	84.2%	37.9%	41.0%
English Language Learners (ELL)	0	0.0%	11.4%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.4%	1.4%
At-Risk	35	92.1%	55.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	50.0%	44.6%	44.5%
Students with Physical Disabilities	0	0.0%	27.6%	21.9%
Students with Autism	0	0.0%	8.3%	12.5%
Students with Behavioral Disabilities	5	50.0%	18.1%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: ANGLETON ISD  
 Campus Name: BRAZORIA CO JUVENILE DETENTION  
 Campus Number: 020902004

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	283	99.0%	19.1%	16.2%
By Ethnicity:				
African American	67	23.4%		
Hispanic	100	35.0%		
White	108	37.8%		
American Indian	3	1.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	1.7%		
Graduates (Class of 2016):				
Total Graduates	2	100.0%	433	324,311
By Ethnicity (incl. Special Ed.):				
African American	1	50.0%	61	41,084
Hispanic	0	0.0%	188	157,633
White	1	50.0%	168	104,551
American Indian	0	0.0%	2	1,280
Asian	0	0.0%	4	13,481
Pacific Islander	0	0.0%	1	449
Two or More Races	0	0.0%	9	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	100.0%	52	42,804
Recommended H.S. Program/DAP	0	0.0%	381	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	1	50.0%	41	23,325

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TEXAS EDUCATION AGENCY  
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Total Students: 38  
 Grade Span: 06 - 12  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	3.4%	1.8%	-	18.3%	7.7%
Grade 1	-	3.6%	3.8%	-	6.1%	6.8%
Grade 2	-	2.8%	2.4%	-	3.3%	3.1%
Grade 3	-	1.4%	1.6%	-	0.0%	1.2%
Grade 4	-	1.2%	0.8%	-	0.0%	0.7%
Grade 5	0.0%	0.0%	0.4%	-	0.0%	0.7%
Grade 6	0.0%	1.2%	0.6%	-	0.0%	0.7%
Grade 7	50.0%	0.4%	0.7%	0.0%	0.0%	0.8%
Grade 8	0.0%	0.0%	0.5%	0.0%	0.0%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.4	18.8
Grade 1	-	18.5	18.8
Grade 2	-	19.3	18.9
Grade 3	-	18.4	19.0
Grade 4	-	20.3	19.0
Grade 5	-	20.2	20.9
Grade 6	1.0	22.9	20.4
Secondary:			
English/Language Arts	4.3	17.0	16.8
Foreign Languages	1.0	22.1	18.7
Mathematics	5.1	19.9	18.0
Science	4.5	19.4	19.0
Social Studies	3.1	19.5	19.4

District Name: ANGLETON ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 38  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.5	100.0%	100.0%	100.0%
Professional Staff:	8.9	93.9%	58.9%	64.0%
Teachers	8.6	90.9%	46.9%	50.0%
Professional Support	0.0	0.0%	7.9%	10.0%
Campus Administration (School Leadership)	0.3	3.0%	3.1%	2.9%
Educational Aides:	0.6	6.1%	9.2%	9.6%
Total Minority Staff:	4.6	48.5%	40.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.7	7.9%	7.9%	10.2%
Hispanic	3.4	38.8%	17.4%	26.6%
White	4.6	53.3%	73.4%	59.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.5	17.0%	19.6%	23.7%
Females	7.2	83.0%	80.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	5.8	66.8%	83.3%	74.5%
Masters	2.9	33.2%	15.8%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.7%	7.8%
1-5 Years Experience	3.5	40.0%	36.4%	28.0%
6-10 Years Experience	1.0	11.9%	18.0%	20.9%
11-20 Years Experience	3.1	36.0%	28.5%	27.8%
Over 20 Years Experience	1.0	12.1%	15.4%	15.5%
Number of Students per Teacher	4.4	n/a	16.4	15.1



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TEXAS EDUCATION AGENCY  
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Total Students: 38  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	15.6	19.5
Average Years Experience of Principals with District	6.0	12.4	12.2
Average Years Experience of Assistant Principals	0.0	9.6	15.7
Average Years Experience of Assistant Principals with District	0.0	8.7	10.1
Average Years Experience of Teachers:	10.6	10.8	10.9
Average Years Experience of Teachers with District:	5.6	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,550	\$46,199
1-5 Years Experience	\$52,212	\$52,490	\$48,779
6-10 Years Experience	\$54,549	\$53,808	\$51,184
11-20 Years Experience	\$56,067	\$56,222	\$54,396
Over 20 Years Experience	\$59,091	\$62,237	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,711	\$55,273	\$52,525
Professional Support	-	\$65,263	\$61,728
Campus Administration (School Leadership)	\$97,726	\$72,975	\$76,471
Instructional Staff Percent:	n/a	63.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	20.0	2,110.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 38  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	16.3%	18.8%
Career & Technical Education	0	0.0%	23.0%	25.0%
Gifted & Talented Education	0	0.0%	4.5%	7.8%
Special Education	10	26.3%	9.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.3%	6.0%
Career & Technical Education	0.0	0.0%	4.3%	4.5%
Compensatory Education	0.0	0.0%	1.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	7.6	87.4%	78.7%	72.8%
Special Education	1.1	12.6%	6.3%	8.6%
Other	0.0	0.0%	0.0%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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