



**Angleton Independent School District
Angleton Junior High School
Grades 6-8
Curriculum and Resource Guide
2022-2023**

**EXCELLENCE
IS THE
TRADITION
AND THE
TRADITION
CONTINUES**

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NONDISCRIMINATION IN CAREER AND TECHNOLOGY EDUCATION

It is the policy of Angleton Independent School District not to discriminate on the basis of race, color, national origin, sex or handicap in its Career and Technology programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973, as amended.

It is the policy of Angleton Independent School District not to discriminate on the basis of race, color, national origin, sex, handicap or age in its employment practices as required by Title VI, of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended and Section 504 of the Rehabilitation Act of 1973, as amended.

Angleton Independent School District will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technology programs.

For information about your rights or grievance procedures, contact the Title IX coordinator, Mr. Phil Edwards and/or the Section 504 coordinator, Dr. Tyler Press, at 1900 North Downing Road, Angleton, Texas, (979-864-8000).

LA NO DISCRIMINACIÓN EN LA EDUCACIÓN DE CARRERA Y TECNOLOGÍA

Es la política del Distrito Independiente de Angleton no discriminar por motivos de raza, color, origen nacional, sexo o discapacidad en su programas de carreras y tecnología, servicios o actividades requeridos por el Título VI de la Ley de Derechos Civiles de 1964, enmendada, Título IX de las Enmiendas de Educación de 1972 y la sección 504 del Acta de Rehabilitación de 1973, según enmendada.

Es la política del Distrito Independiente de Angleton no discriminar por motivos de raza, color, origen nacional, sexo, discapacidad o edad, en sus prácticas de empleo como requeridos por el Título VI de la Ley de Derechos Civiles de 1964, enmendada, Título IX de las Enmiendas de Educación de 1972, la Ley de discriminación por edad de 1975, y enmendada y la sección 504 del Acta de Rehabilitación de 1973, según enmendada.

El Distrito Independiente de Angleton tomará las medidas necesarias para asegurar que la falta de conocimiento del idioma inglés no será una barrera para la admisión y participación en todos los centros educativos y programas profesionales y tecnológicos.

Para obtener información acerca de sus derechos o los procedimientos de queja, póngase en contacto con el Coordinador del Título IX, Mr. Phil Edwards y/o el coordinador de la sección 504, Dr. Tyler Press, en 1900 North Downing Road, Angleton, Texas, (979-864-8000).

If you need assistance, please contact

**Angleton Junior High School: 864-8002
Angleton High School: 864-8001**

Si necesita asistencia, por favor llame:

**Angleton Junior High School: 864-8002
Angleton High School 864-8001**

Angleton Independent School District

Vision:

Empower Wildcats to positively transform their lives,
the community, and the world.

Mission Statement:

A tradition of excellence continues...

Beliefs:

Problem-solving, effective and appropriate communication, and personal accountability are crucial for student success.

The full potential of students is reached when education addresses the whole child – academically, emotionally, and socially – by building on students' abilities and by empowering them to be lifelong learners.

Teachers who connect with students and are passionate about the content can inspire children's desire to learn.

Students succeed when educators provide guidance, tools, and instruction targeted to individual needs.

An effective learning community has a culture that encourages innovation and inspires both individuality and collaboration in a safe environment.

We believe that promoting the success of our students and developing a strong character will have a positive impact on society and the community.



Trisha Terrell
Angleton Junior High Principal
1201 Henderson Road
Angleton, Texas 77515
Phone: (979) 864-8002
Fax: (979) 864-8675



*Because We're
Wildcats!*

Dear Students and Parents:

Welcome to Angleton Junior High! Home of the Wildcats! As you will see in this catalog, we are offering more course options than ever before. We also offer many different types of clubs and activities. I encourage you to take advantage of these academic and extracurricular opportunities. The best way to enjoy school is to get involved!

At Angleton Junior High, our mission is to prepare each student academically and socially to become a responsible and productive citizen. We have a challenging academic program and we require students to meet high standards. We expect them to work hard and do their best. Along with strong academics, we also emphasize relationships and personal growth.

All year long, we focus on teaching students the skills and strategies they need to be successful. We offer academic assistance, mentoring, and support while teaching students to be safe, responsible, and respectful. We encourage our students to meet and surpass expectations.

As you prepare for the upcoming school year, know that you have a supportive and passionate team of staff members at AJH who want to help you succeed. This is the beginning of your journey, and we are here to support you. Best wishes for an extraordinary experience at Angleton Junior High!

Trisha Terrell
Angleton Junior High Principal



ANGLETON INDEPENDENT SCHOOL DISTRICT...A TRADITION OF EXCELLENCE

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Es norma de Angleton Independent School District no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

COURSE REGISTRATION PLAN FOR 2022-23

February 23, 2022	Eighth grade Career and Technology Fair at AHS
February 23, 2022	Eighth grade Parent Night at AHS
February 25, 2022	High school counselors presentation to Eighth graders at AJH
February 28, 2022 - March 4, 2022	Eighth graders enter course selections in Naviance; AND Eighth grade registration meetings with high school counselors at AJH
February 22, 2022	Sixth and Seventh graders receive registration information and course selection worksheets
February 25, 2022	Sixth and Seventh grade course selection worksheets due to AJH
January 31, 2022 - February 4, 2022	AJH Band visits Fifth grade at elementary campuses
February 14 -18, 2022	AJH Choir visits Fifth grade at elementary campuses
February 22, 2022	Fifth graders receive registration information and course selection worksheets
February 28, 2022	Fifth grade course selection worksheets due to elementary counselors
August, 2022	2022-23 AJH Student Schedules available in Skyward

A Message to AJH Students and Parents

The faculty and staff of Angleton Junior High School look forward to working with parents and students to make next year a rewarding learning and growing experience for all students. Every student is offered a wide range of courses to help build each student academically and socially.

This handbook will assist you and your child in planning course selections. Course descriptions and necessary criteria are provided to help you make your academic and elective choices. If you need further clarification or prefer the counselor's assistance, you may call 979-997-7312 to set up an appointment.

Guidance Counselors: Kim Lehnhoff
 Stephanie Preston-Williams
 Brittaney Norflis
 Debra Kinsey



REQUIRED COURSES

While at Angleton Junior High School, students are required to take the following courses: English/Language Arts, Math, Social Studies, Science, Physical Education (Grade 6 and 7), and Fine Arts (Grade 6).

Students who qualify for specialized classes, i.e. Honors/ Gifted and Talented, Special Education, DLP (Dual Language Program), or ESL (English as a Second Language), will automatically be placed in the appropriate classes by the counselors.

Students may be placed in an intervention class to help strengthen reading and/or math skills. Placement will be determined by 2022 STAAR performance and progress, course performance, and MAP universal screener data that measures reading and math progress made during the current school year.

OPPORTUNITIES TO EARN HIGH SCHOOL CREDIT

Depending on a student's selected course of study or areas of interest, he or she may earn credit for high school courses taken while at Angleton Junior High. The high school courses offered at the junior high level are listed below, along with the type of credit the student will receive on his or her high school transcript. Grades earned for high school courses taken while in junior high will be recorded on the high school transcript with a numerical grade, but WILL BE included in GPA calculations.

Junior High School Course	Type of High School Credit earned
Algebra I	1 math credit
Biology	1 science credit
English I	1 English credit
Spanish I	1 foreign language credit
Spanish II	1 foreign language credit
Dual Language Spanish II	1 foreign language credit
Dual Language Spanish III (2 years)	1 foreign language credit (.5 credit per school year)
Business Information Management	1 elective credit
Art I	1 fine arts credit

ADVANCED ACADEMIC ENROLLMENT

Students entering the junior high who have already been identified via the Gifted and Talented Program will be scheduled into advanced/ honors courses in the English language arts, math, science and social studies content areas.

Students who are not identified as Gifted and Talented, but who have demonstrated a history of exceptional academic course performance, consistent STAAR performance that meets the Masters standard, reading and/or math proficiency that is at or above grade level, and an observed readiness for more challenging coursework will be considered for placement into the advanced courses. NOTE: AJH counselors will conduct a preliminary screening of incoming 6th-grade students. Based on middle-of-the-year data from district assessment tools, incoming 6th-grade students will automatically be placed in the advanced courses.

IMPORTANT NOTE: Students enrolled in 8th grade Honors English I, Honors Algebra I, and Honors Biology will be taking high school courses. The credit earned for high school courses taken by students enrolled in Angleton Junior High WILL BE included in the calculation of class rank and grade point average (GPA).

Advanced Courses – Learning activities in 6th and 7th-grade Advanced English, Advanced Math, Advanced Science and Advanced World Cultures, 7th-grade Advanced Texas History, and 8th-grade Advanced US History will provide depth and breadth to regular teaching according to the student's abilities and needs. Enrichment activities are in addition to and different from the regular classroom activities by way of offering a greater challenge (including but not limited to the Texas Performance Standards Project - TPSP).

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ENGLISH LANGUAGE ARTS/ READING – GRADE 6, 7, & 8

ENGLISH LANGUAGE ARTS/ READING

1621, 1721, 1821

Grade: 6-8

English Language Arts/ Reading is a combination of both literature and composition components.

The literature component will cover the state required Literature TEKS, emphasizing active reading skills for all types of literature: short stories, poetry, novels, and nonfiction pieces. Real life reading skills will be provided through the use of periodicals. Research involving the Internet will allow students to analyze materials, literary criticisms, and reinforce study skills for college-bound students.

The composition component will cover the state required Language and Composition TEKS, emphasizing the writing process, written composition, grammar, and spelling that are measured on the state assessment. Character analysis and comparison/contrast skills required by upper level literature classes will be addressed through novel study. Persuasive writing and a research paper will utilize the Internet to prepare students for high school and beyond.

ADVANCED ENGLISH LANGUAGE ARTS/ READING

1650, 1750

Grade: 6-7

Prerequisites Grade 6: GT identification **OR** 90% or above semester average in 5th grade Reading Language Arts **AND** meet designated minimum requirements on the District Reading Screener.

Prerequisites Grade 7: GT identification **OR** Advanced English Language Arts/ Reading Grade 6

The students are working on the grade level curriculum with an emphasis on authentic and project-based learning. Higher level and critical thinking skills are integrated into each unit of study. Advanced classes are designed to operate at rigorous academic levels for future success in Advanced Placement classes. Students must meet the district's criteria for the gifted/talented program or the district's screening process. Personal characteristics that ensure success in Advanced classes include, but are not limited to, reading on or above grade level, strong study skills, and self-motivation, proficient oral and written communication skills, self-discipline to plan, organize, and carry out tasks to completion, and interest and self-directedness in a particular subject.

HONORS ENGLISH I

1850

Grade: 8

Credit:1

Pre-requisites: Accelerated Language Arts Grade 7

This course emphasizes reading skills, written composition, basic mechanics and a study of literature by type. English I EOC review and preparation is included as part of the curriculum.

Students who complete this course will receive one high school English credit. Students taking English I while in junior high will be required to take and pass the English I End of Course exam as part of their graduation requirement.

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MATHEMATICS – GRADE 6, 7, & 8

MATH

2621, 2721

Grade: 6-7

The sixth and seventh grade math curriculum continues the transition of students into the application/abstraction level thinking. Students develop thinking strategies that lead to powerful logical reasoning and apply problem-solving strategies to all areas of life. The class covers many basic math skills that will be essential in future math courses, such as fractions and decimal operations, basic geometry, simple equations, and problem solving.

ADVANCED MATH

2650, 2750

Grade: 6-7

Prerequisites Grade 6: GT identification **OR** 90% or above semester average in 5th grade Math **AND** meet designated minimum requirements on the District Math Screener

Prerequisites Grade 7: GT identification **OR** Advanced Math Grade 6

The students are working on the grade level curriculum with an emphasis on authentic and project-based learning. Higher level and critical thinking skills are integrated into each unit of study. Advanced classes are designed to operate at rigorous academic levels for future success in Advanced Placement classes. Students must meet the district's criteria for the gifted/talented program or the district's screening process. Personal characteristics that ensure success in Advanced classes include, but are not limited to, reading on or above grade level, strong study skills and self-motivation, proficient oral and written communication skills, self-discipline to plan, organize, and carry out tasks to completion, and interest and self-directedness in a particular subject.

MATH

2821

Grade: 8

The class covers all of the topics essential for a student to take Algebra in the ninth grade. Topics covered include integers, rational numbers, geometric concepts, equation solving, and problem solving, as well as various other mathematical functions. The eighth grade math curriculum serves as the transition from the concrete, number-oriented mathematics to the abstract, conceptual, symbol-centered algebra course. This course paves the way for a mastery of more difficult and complex skills that are prerequisites for understanding algebraic concepts.

HONORS ALGEBRA I

2850

Grade: 8

Credit: 1

Prerequisites: Accelerated Math Grade 7

The purpose of this course is to provide a foundation for higher level mathematics courses. This course deals with variables, expressions, operations and their properties, simplifying expressions and solving equations and inequalities, polynomials and their operations, and factoring. Also included will be graphing of linear functions, solving systems of equations in two variables, radicals and their operations, graphing quadratic functions and solving quadratic equations. A strong component of this course will be the use of technology with the graphing calculator. Algebra I EOC review and preparation is included as part of the curriculum.

Students who successfully complete this course will receive one high school math credit. Eighth grade students taking Algebra I will be required to take and pass the Algebra I End of Course exam as part of their graduation requirement.

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SCIENCE – GRADE 6 & 7

SCIENCE

3621, 3721

Grade: 6-7

Sixth and seventh grade science classes follow activity-based science curriculum consisting of components from Earth Science, Life Science, and Physical Science. Classes focus on the use of process skills to solve problems and investigate scientific principles. Students use critical thinking, scientific reasoning, and problem solving to make informed decisions, and conduct laboratory and field investigations while learning how to use a variety of tools and following safety protocols in hands-on activities.

ADVANCED SCIENCE

3650

Grade: 6-7

Prerequisites: GT identification **OR** 90% or above semester average in 5th grade Science

Prerequisites Grade 7: GT identification **OR** Advanced Science Grade 6

The students are working on the grade level curriculum with an emphasis on authentic and project-based learning. Higher level and critical thinking skills are integrated into each unit of study. Advanced classes are designed to operate at rigorous academic levels for future success in Advanced Placement classes. Students must meet the district's criteria for the gifted/talented program or the district's screening process. Personal characteristics that ensure success in Advanced classes include, but are not limited to, reading on or above grade level, strong study skills and self-motivation, proficient oral and written communication skills, self-discipline to plan, organize, and carry out tasks to completion, and interest and self-directedness in a particular subject.

SCIENCE

3821

Grade: 8

This science class is an activity based integrated science curriculum of components from Earth Science, Life Science, and Physical Science. Opportunities for hands-on activities are provided to facilitate the learning experience. The eighth grade science class focuses on the use of process skills to solve problems and investigate scientific principles. Specific topics include the study of stars and galaxies as part of the universe, lunar cycles and the rock cycle, as well as solar, weather and ocean systems. Students also examine information on the periodic table and demonstrate that energy is lost or gained during a chemical reaction.

HONORS BIOLOGY

23500

Grade: 8

Credit: 1

Pre-requisites: Accelerated Science Grade 7

Honors Biology focuses deeply on the concepts and skills that have maximum value for college and career. This course concentrates on the core areas of ecological systems, cellular systems, evolution, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities. Although Biology EOC preparation is not the primary focus of this Honors course, it will be included in the curriculum.

Students who successfully complete this course will receive one high school science credit. Students taking Biology while in junior high will be required to take and pass the Biology End of Course exam as part of their graduation requirement.

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SOCIAL STUDIES – GRADE 6 & 7

WORLD CULTURES

4621

Grade: 6

This sixth grade course is designed to reinforce and expand social study skills. The class incorporates all of the social studies disciplines (geography, history, culture, citizenship, government, economics, and technology) as they apply to world cultures. Students will learn about events that shaped countries around the globe. They will gain an understanding of how and why those events occurred and will understand their significance. This course promotes growth of future understanding of communities around the world.

ADVANCED WORLD CULTURES

4650

Grade: 6

Prerequisites: GT Identification **OR** 90% or above semester average in 5th grade Social Studies

This history class allows students to evaluate world culture from different points of view by analyzing more primary source documents while enriching their critical thinking skills. Creative projects encourage students in the development of original ideas and effective presentation of those ideas through written, oral, and multimedia opportunities.

TEXAS HISTORY

4721

Grade: 7

This seventh grade course is designed to reinforce, and expand social study skills. The class incorporates all of the social studies disciplines (geography, history, culture, citizenship, government, economics, and technology) as they apply to Texas. Students will learn about events that shaped Texas. They will gain an understanding of how and why those events occurred and will understand their significance. This course promotes the growth of future, well-informed citizens of Texas.

ADVANCED TEXAS HISTORY

4750

Grade: 7

Prerequisites: GT Identification **OR** Advanced World Cultures

Enriched Texas History provides the same description of learning as the Texas History course, but it extends and enriches the student's opportunity for learning. Students will enhance their skills through enrichment activities, projects, and research.

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SOCIAL STUDIES – GRADE 8

U.S. HISTORY

4821

Grade: 8

This eighth grade course covers the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, and social events and issues to the colonial and revolutionary eras, the creation and ratification of the U.S. constitution, challenges of the new Republic, westward expansion, sectionalism, Civil War and Reconstruction. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development of colonial America and the early years of the Republic, and identify the origins of the free enterprise system. Students examine the American beliefs and principles, including limited government, checks and balances, federalism, separation of powers, and individual rights reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases and major reform movements of the 19th century and evaluate the impact of scientific discoveries and technological innovations on the development of the United States.

ADVANCED U.S. HISTORY

4850

Grade: 8

Prerequisites: GT Identification **OR** Advanced TX History

This history class allows students to evaluate United States history from different points of view by analyzing more primary source documents, while enriching their critical thinking skills. Creative projects encourage students in the development of original ideas and effective presentation of those ideas through written, oral, and multimedia opportunities.

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PHYSICAL EDUCATION, SWIMMING, & DIVING – GRADE 6, 7, & 8

PHYSICAL EDUCATION

8010

Grade: 6

This course stresses sportsmanship, fitness, team, and individual recreational activities. The program includes organized class instruction with exercises, intramural and inter-school athletics. Activities are selected from the following: volleyball, tennis, softball, flag football, soccer, badminton, golf, speedball, weight lifting activities, and basketball.

PHYSICAL EDUCATION

8000

Grade: 7-8

Physical education courses in 7th and 8th grade integrate the curriculum for middle school level physical education courses. They emphasize sportsmanship, fitness, team, and individual recreational activities. The program includes organized class instruction with exercises, intramural and inter-school athletics. Activities are selected from the following: volleyball, tennis, softball, flag football, soccer, badminton, golf, and weight lifting activities.

SWIMMING

80715

Grade 6

Prerequisite: Signed student and parent agreement. Students must have the coach's initials recommending them in order to be placed in the class - this requires attendance at the swim parent meeting.

6th Grade swimming is a course that introduces students to general swimming and survival skills. Students taking 6th grade PE swimming will learn the major strokes and skills associated with swimming and survival techniques. Students will also play a series of swimming games to help improve their swimming skills and overall physical conditioning. Students will also learn the basics of playing water polo.

SWIMMING

8071

Grade: 7-8

Prerequisites: Students must have their coach's initials recommending them in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport.

This is a yearlong rigorous activity class designed to prepare students for competitive swimming. Students must be approved by the coaches in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport. There will be three different sections of swimming: Advanced, Intermediate, and Beginner, and coaches will determine the appropriate section for each student.

DIVING

4006

Grade: 7-8

Prerequisites: Students must have their coach's initials recommending them in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport.

This is a yearlong rigorous activity class designed to prepare students for competitive diving. Students must be approved by the coaches in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport.

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PHYSICAL EDUCATION & ATHLETICS – GRADE 6, 7 & 8

PRE-ATHLETICS

8040, 8041

Grade: 6

This course is designed for sixth graders who intend to participate in athletics beginning in their seventh grade year. Students choosing to participate in Pre-Athletics should anticipate daily workouts during the class period that are significantly more physical than what they may experience in a regular PE class. Students will learn the fundamentals of what it takes to be a successful student athlete. Students will focus on conditioning, strength and agility. They will also learn the importance of developing a growth mindset, teamwork, goal setting, time management, and the overall expectations of student athletes. The students will also focus on sports that are in season at the time (ex: football (boys), volleyball (girls), basketball, etc) and will learn the rules of these sports and complete skill related drills. Students will be expected to dress out and participate to the highest level of their ability.

ATHLETICS BOYS - FOOTBALL

8050, 8070

Grade: 7-8

Prerequisites: Students must have their coach's initials recommending them in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport.

This is a rigorous activity class designed to prepare students, who are playing competitive school sports, through conditioning, strength training, agility and flexibility training and sports specific skill building. During the Fall Semester, **Athletics is only available for students planning to participate on a football team. Students planning to participate in Basketball and Track are able to be moved in based on Coach's approval once their season starts or at the beginning of the 2nd semester.** Cross country, soccer and tennis are also offered for athletes but will only practice before or after school.

ATHLETICS GIRLS - VOLLEYBALL AND/ OR BASKETBALL

8060, 8080

Grade: 7-8

Prerequisites: Students must have their coach's initials recommending them in order to be placed in the class. Students are also required to have a physical form on file prior to participating in any sport.

This is a rigorous activity class that focuses on conditioning/running, strength training, agility and flexibility in preparation of competitive sports at AJH. Students choosing to participate in Athletics should anticipate daily workouts during the class period that are significantly more physical than what they may experience in a regular PE class. Students that are enrolled in the class, but are selected for teams will additionally focus on skill development and preparing for their in-season sport. Students are expected to dress out daily and participate to the highest level of their ability. Enrollment in the athletic period does not guarantee a spot on any athletic teams.

7th grade girls' athletics is available for students planning to be involved in two or more of the following UIL sports: Volleyball, basketball, and/or track. Cross country, soccer and tennis are also offered for athletes but will only practice before or after school.

8th grade girls' athletics is available for students who are in good standing with the athletic program AND who also made an athletic team in their 7th grade year, AND/ OR tried out for two or more of the following UIL sports: Volleyball, basketball, and/or track. Cross country, soccer and tennis are also offered for athletes but will only practice before or after school.

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ELECTIVES – FINE ARTS – BAND – GRADE 6, 7, & 8

BEGINNER BAND

5660

Grade: 6

Beginner Band is a course where students can learn the basics of music through performance of a band instrument. Students will learn basic individual and group performance skills, music theory, and history as well as critical listening and music analysis skills. Students will perform at basic proficiency on several band instruments: Flute, Oboe, Bassoon, Clarinet, Saxophone, Trumpet, Horn, Trombone, Baritone, Tuba, and Percussion – all subject to discretion. Beginning band is a prerequisite for upper-level band classes such as Concert Band and Symphonic Band. Sixth grade students with prior experience on their instruments may audition for placement into an upper-level class.

CONCERT BAND

5780

Grade: 7-8

Prerequisites: Director recommendation

Concert Band is a yearlong course for students who have been successful in beginning band. Emphasis will be placed on acquiring a thorough knowledge of fundamentals in order to achieve better performance standards. This group will perform at selected functions throughout the year. **Students will audition and the directors will determine placement.**

WIND ENSEMBLE

5770

Grade: 7-8

Prerequisites: Director recommendation

Wind Ensemble is a yearlong course and is the most advanced instrumental group in the school. Membership is open to both seventh and eighth grade students. Emphasis will be placed on development of skills necessary for good performance. This group will perform at selected functions and UIL contests throughout the year. **Students will audition and the directors will determine placement.**

SYMPHONIC BAND

5880

Grade: 7-8

Prerequisites: Director recommendation

Symphonic Band is a yearlong course for students who have been successful in beginning band. Emphasis will be placed on acquiring a thorough knowledge of fundamentals in order to achieve better performance standards. This group will perform at selected functions and UIL contests throughout the year. **Students will audition and the directors will determine placement.**

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ELECTIVES – FINE ARTS – CHOIR – GRADE 6, 7, & 8

BEGINNING CHOIR (BOYS OR GIRLS)

6001, 6010

Grade: 6

This course is separate for 6th grade boys and girls. These singers will begin to build the foundation of singing with a Choral experience; Voice Building Techniques, Music Reading, Sight-Reading and Notation. This group performs concerts, beginning contests and preps the singer with advanced skills needed for future Varsity level Choirs.

CONCERT CHOIR (BOYS/ GIRLS)

6030, 6031

Grade: 7-8

This Choir is for boys and girls in the 7th and 8th grade. These singers continue to build on the skills learned in 6th grade Choirs to better understand Choral singing and Sight-reading, or who have not yet been in an Angleton Jr. High Choir. It is the goal for these students to gain the foundation to become significant future members of Angleton Varsity Choirs. This ensemble will perform in shows and concerts, participating in Solo & Ensemble auditions and UIL Concert /Sight-Reading Contest.

VARSITY CHOIR (BOYS/ GIRLS)

6032, 6034

Grade: 7-8

Prerequisites: 6th **AND** 7th grade choir class; **AND** students will audition and the director will determine placement.

The Angleton Jr. High Varsity Choir is an ensemble of select singers at AJH. This Choir consists of an ensemble of boys and girls in grades 7th and 8th. These students have exhibited leadership in and out of the classroom and good character, having an accelerated high-level knowledge of basic choral fundamentals and sight-reading. This Choir performs in a variety of concerts and contests including Region Choir, UIL and community events. Varsity Girls' and Boys' Choir mix to form the Varsity Mixed Choir for concerts and contests as well

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ELECTIVES – FINE ARTS – ART AND THEATER ARTS – GRADE 6, 7, & 8

BEGINNING ART **305006**

Grade: 6

One Semester (Paired with Beginning Theater Arts)

This semester-long course is a survey course covering introductory concepts and techniques in drawing and painting through numerous related media and subjects. A broad introduction to art history with a heavy emphasis on the elements and principles of design encompasses these domains. This course is paired with Beginning Theater Arts; **AND** it is a prerequisite for Advanced Art.

BEGINNING THEATER ARTS **60806**

Grade: 6

One Semester (Paired with Beginning Art)

In this semester-long course, students will learn stage direction, stage etiquette, improvisation, Theater History. Students will have the opportunity to compete in UIL Competitions, work backstage, audition, rehearse, and perform in a play. They will use teamwork, build confidence, and show off their talents. This course is paired with Beginning Art; **AND** it is a prerequisite for Advanced Theater Arts.

ART **305007, 305008**

Grade: 7-8

Prerequisite: Beginner Art or previous Advanced Art

This yearlong course is an extension to Beginning Art with a more in-depth exploration of various mediums. Techniques and use of various mediums will be demonstrated and explored. An understanding of major art movements will be introduced. Participation in contests is strongly recommended.

THEATER ARTS **6083**

Grades: 7-8

Prerequisites: Beginner Theater Arts or previous Advanced Theater Arts

This course involves advanced collaborative work on the production aspects of theater. Students work on the varied projects necessary to create a theatrical production. Students will also be required to participate in after school rehearsals.

ART I **30500**

Grade: 8

Credit: 1

Prerequisite: Advanced Art

This course enables students to gain a broad understanding of art concepts and techniques. Students will be introduced to a variety of media and subjects. Students will explore art history, vocabulary, two and three dimensional art, and evaluations, with a strong emphasis on the elements and principles of art and design. Participation in several art competitions is recommended and encouraged of students.

Students who successfully complete this course will receive one high school fine arts credit.

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ELECTIVES – CAREER AND TECHNOLOGY – GRADE 6, 7, & 8

INTRO TO ROBOTICS

38007

Grades: 6

One Semester (Paired with Keyboarding)

This lab-based course uses a hands-on approach to introduce the basics of construction and programming of mobile robots. Students will learn basic programming, as well as problem solving strategies. Students will work in teams to design, build, program, and document their progress. Scientific and mathematical principles will be used and applied to tasks.

KEYBOARDING

5910

Grades: 6

One Semester (Paired with Intro to Robotics)

This course is designed for students to master the skill of entering alphabetic, numeric, and symbolic information on a keyboard using the touch method of key stroking. Emphasis is placed on development of accuracy and speed, proper techniques, and correct finger positions. Students will further develop and enhance touch skills for entering information using a keyboard to compose and produce personal, educational, and professional documents. Digital literacy, composition, and language skills are embedded throughout the course.

INTRO TO TECHNOLOGY

5310

Grades: 7

In this yearlong course, students will build their typing foundation; understand internet safety; complete real world projects using Google Docs, Slides, Sheets, and Sites; learn how to build an actual computer, then install an operating system; and create virtual designs and learn to 3D print.

APPLIED ROBOTICS

38008

Grades: 7-8

Prerequisite: Intro to Robotics

The goal of this yearlong course is to create a foundation for success in high school for basic programming to build and program robots and compete in various competitions. The robotics class will reinforce core subjects, especially math and science. Students will use teamwork to build and problem solve.

BIM I: BUSINESS INFORMATION MANAGEMENT I

60650

Grade: 8

Credit: 1

This course develops advanced skills in computer applications such as spreadsheets, formatting documents, producing presentations, and other necessary skills for success in the business, marketing, or finance industry. This course is one of the foundation courses in the Business, Marketing, and Finance career pathway.

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ELECTIVES – FOREIGN LANGUAGE – GRADE 6, 7, & 8

SPANISH I

5757

Grade: 7-8

Credit :1

This course emphasizes communication. It is designed to provide students with a basic understanding of the Spanish language and also to acquaint them with the culture of the Hispanic world. At the end of Spanish I, the student should have a reading vocabulary and be able to comprehend classroom speech. In addition, a basic knowledge of the geography, lifestyle and culture of the Spanish-speaking world is acquired.

SPANISH II

57600

Grade: 8

Credit: 1

Spanish II is a course designed to introduce students to the remainder of the basic grammatical structures. They also become aware of the subtleties in more complex structures. Additionally, they learn in more detail the history of the Spanish-speaking world. Conversation and composition skills are strengthened and the student will be able to communicate in a classroom setting about everyday activities.

DLP (Dual Language Program) SPANISH II

5760 DL

Grade: 6

Credit: 1

This is a mandatory class for all 6th grade students that have been in the DLP program since kindergarten. There will be a strong emphasis on oral development. Students will receive Spanish II high school credit upon successful completion of the class and the EOC Spanish II exam.

HONORS SPANISH III A/B

57800

Grade 7 and 8 (Two Years, One Half Credit per Year)

Credit: 1

In Spanish III, students are expected to apply factual recall of vocabulary, grammar and cultural information to demonstrate oral, written, and reading proficiency. Students also acquire cultural insight and develop independent learning and thinking skills through teacher-guided discussions, selected readings, and individual research. Spanish III is designed to be a college preparatory class.

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ELECTIVES – GRADES 7 & 8

LEADWORTHY

8002

Grade: 7

Students in Leadworthy (formerly Teen Leadership): Develop a healthy self-concept, healthy relationships and a sense of personal responsibility; Understand emotional intelligence and the skills it measures, including self-awareness, self-control, self-motivation, and social skills; Build skills in public speaking and communication, as well as develop an understanding of personal image; Understand how to manage and positively channel the power of social media; Develop an understanding of principle-based decision-making; Learn to make responsible dietary, fitness, and financial decisions; Recognize and resist peer pressure; Develop bullying prevention and defending skills; Learn to become better family members and citizens; Appreciate the need for vision in goal-setting, both personally and professionally; and Develop leadership skills through practiced community service.

YEARBOOK

5400

Grade: 8

Prerequisite: Application required

Yearbook is a full-year elective class for eighth grade students. Students will learn basic journalism skills by producing the Angleton Junior High School yearbook. Angleton Junior High School is one of the few schools in Brazoria County whose students publish their own yearbook using computer software and digital images. This allows a quality product to be compiled throughout the year for delivery in May. Yearbook students will interview, write articles, design layouts, compile and manipulate digital photographs, and use computers to develop the yearbook. The class requires students to be very responsible and willing to make a significant time commitment. Students in this class must be able to work in groups as well as independently in and out of the classroom.

OFFICE WORKER

9000

Grade: 8

Prerequisites: Application required

Office Workers are eighth grade students who have been chosen to work in various offices in the school. Participation in this class teaches students organizational, communication, and decision-making skills. Duties involve answering telephones, delivering messages, locating students who are needed in the office for various reasons, and other duties specific to the office to which the student is assigned. Office Workers are used in the Attendance Office, Assistant Principal's Office, Front Office, Counselor's Office, Library, and Nurse's Office. This is a year-long elective class. Students must fill out an application to be considered for office worker. Students not meeting the application deadline will not be considered.

Selection criteria will be based on:

- Conduct – No Unsatisfactory “U” grades / Office Referrals
 - Attendance – No more than 5 unexcused absences during the previous school year
 - Grades – Passing all academic subjects
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6th-grade elective options	7th-grade elective options	8th-grade elective options
Beginner Band Boys Choir Girls Choir Beginning Art ** and Beginning Theater Arts ** Intro to Robotics ** and Keyboarding ** Physical Education ** Pre-Athletics ** 6th grade Swimming **	Band (Audition for placement) Choir (Audition for placement) Art 7 Theater Arts 7 Applied Robotics Intro to Technology Spanish I * Leadworthy Physical Education ** Athletics ** 7th - 8th Swimming/ Diving **	Band (Audition for placement) Choir (Audition for placement) Art 8 Art I * Theater Arts 8 Applied Robotics Business Information Management I * (required) Spanish I & II * Office Worker Yearbook Physical Education Athletics 7th - 8th Swimming/ Diving
* High school credit class ** Semester-long course ** Physical Education Elective Required in Grades 6 and 7		